

MARMARA MÜYYES ÖRNEK SORULAR

- Cloze Test 1 -

www.istdilakademisi.com

İSTANBUL DİL AKADEMİSİ MARMARA MÜYYES - CLOZE TEST ÖRNEK SORULAR

EXERCISE 1:

Maria Montessori, Italy's first woman (1) ______ in medicine, was one of the leading educators of the twentieth century. She worked with mentally disabled children at the turn of the century, and in 1907 opened her first school for children of "normal" intelligence. What (2) ______ her approach unique was her belief that the more the children's creative talents are encouraged, (3) ______ they learn. The students explored and discovered new ideas at their pace. (4) _____, undisciplined children became well-behaved. Today, there are schools all over the world (5) ______ Maria Montessori's name, using her methods.

- 1. a) graduating b) to be graduated c) to graduate
 - c) did it make

- 2. a) it made
- b) madeb) much better

stanoul

- **3.** a) the best b) much better
- **4.** a) Surprisingly b) Supposedly
 - b) to have had
- c) better thanc) Apparently
- c) having
- d) having graduated
- d) was made
- d) the better
- d) Unfortunately
- d) having had

5. a) to have

İSTANBUL DİL AKADEMİSİ MARMARA MÜYYES - CLOZE TEST ÖRNEK SORULAR

EXERCISE 2:

Before the motorcar became a practical way to travel, people depended mainly (1) ______ horses to get from one place to another. They used horses (2a) ______ to ride (2b) ______ to pull various types of vehicles. The simplest of these was the cart, an uncovered vehicle with two or four wheels which (3) ______ goods. For short trips, a light two-wheeled vehicle called a trap was often used, (4) ______ for longer journeys, a closed four-wheeled vehicle called a carriage was preferred. This was a public means of transport which followed regular routes throughout the country, (5) ______ at inns to change horses and allow people (6) ______ and have something to eat. With the invention of the train in Britain in 1820s, long journeys in horse-drawn vehicles became less and less common and in the early 1900s, the motorcar began to replace horses altogether.

1.	a) against b) on	c) for d) of
2.	a) not onlybut also	c) so and
	b) neithernor	d) whether or
3.	a) were used to carry	c) was used to carrying
	b) used it to carry	d) was used for carrying
4.	a) even if b) as if	c) while d) except
5.	a) which stopped	c) stopped
	b) stopping	d) to stop
6.	a) that they should rest	c) to rest
	b) how to rest	d) resting

İSTANBUL DİL AKADEMİSİ MARMARA MÜYYES - CLOZE TEST ÖRNEK SORULAR

<u>KEY</u>: Exercise 1: 1C 2B 3D 4A 5C Exercise 2: 1B 2A 3D 4C 5B 6C

istanbulloinademisi