İTÜ PROFICIENCY WRITING

EFFECT ESSAY - FIRST BODY PARAGRAPH TOPIC SENTENCE

	MAIN/ BASIC/ PRIMARY	EFFECTS/	OF	NOUN/NOUN PHRASE (ESSAY TOPIC) (for example: exploiting nature)		IS	TOPIC NOU (for examp animal spe	le: the extinction of	
ONE OF THE	BAD/ ADVERSE/ NEGATIVE	INFLUENCE				IS THAT	TOPIC IDEA AS A SENTENCE (for example: animal species become extinct)		
NOUN/NOUN PHRASE (ESSAY TOPIC) (for example: exploiting nature)		HAS	A/AN	BAD/ ADVERS NEGATI			ON	TOPIC NOUN PHRASE (for example: animal species)	
THE	FIRST/ PRIMARY/ MAIN/ BASIC/ CHIEF/ MAJOR/ MOST IMPORTANT		EFFECT/ IMPACT/ INFLUENCE/ CONSEQUENCE		NOUN/NOUN PHRASE (ESSAY TOPIC) (for example: exploiting nature,		IS BELIEVED TO BE/ IS SAID TO BE/ IS CLAIMED TO BE		TOPIC NOUN PHRASE (for example: the extinction of animal species)
NOUN/NOUN PHRASE	AFFECTS	TOPIC NOUN		IRASE	NEGATIVELY/ADVERSELY				
(ESSAY TOPIC) (for example: exploiting	AFFECTS/ INFLUENCES IMPACTS	(Jor ex	(for example: anima		IN A	ADVERSE WAY,	/IN A NEGATIVE WAY		
nature)					CONSIDERABLY/DRAMATICALLY				

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EFFECT ESSAY - SECOND BODY PARAGRAPH TOPIC SENTENCE (loss of forests)

ANOTHER/ THE OTHER/ (THE) NEXT/ (THE) SECOND	MAIN/ BASIC/ PRIMARY BAD/ ADVERSE/ NEGATIVE	EFFECT/ IMPACT/ INFLUENCE/ CONSEQUENCE	OF	NOUN/NOUN PHRASE (ESSAY TOPIC) (for example: exploiting nature	IS	TOPIC NOUN PHRASE (for example: the loss of forests)
ANOTHER/ THE OTHER/ (THE) NEXT/ (THE) SECOND		EFFECT/ IMPACT/ INFLUENCE/ CONSEQUENCE	OF	NOUN/NOUN PHRASE (ESSAY TOPIC) (for example: exploiting nature	IS/ IS SAID TO BE/ IS ASSUMED TO BE	TOPIC NOUN PHRASE (for example: the loss of forests)
NOUN/NOUN PHRASE (ESSAY TOPIC) (for example: exploiting natu	ALSO	AFFECTS/ INFLUENCES/ IMPACTS		IC NOUN PHRASE example: forests)	IN A ADVERSE WA	Y/IN A NEGATIVE WAY